

**L – 8 : THE WEAVER'S WISH****New Words :**

- |                |               |             |                |             |
|----------------|---------------|-------------|----------------|-------------|
| 1. weaver      | 2. loom       | 3. suddenly | 4. genie       | 5. several  |
| 6. disappeared | 7. frightened | 8. trouble  | 9. foolishness | 10. helpful |

**Word-Meanings**

- |  |  |
|--|--|
| 1. weaver = someone who makes cloth using thread | 2. loom = a machine used to make cloth |
| 3. genie = a creature with magical powers        | 4. foolishness = stupidity             |
| 5. frightened = afraid                           | 6. wonder = surprise                   |

**Make Sentences from the words as given in home work.****A. Number these sentences correctly :**

3. The genie gave the weaver more hands so that he could work without the loom.
5. The weaver realized that the extra hands were not helpful.
6. The weaver was sorry and wanted his original two hands back.
4. The weaver decided to work harder using extra hands.
1. The weaver searched for wood to repair his loom.
2. The weaver disturbed a genie living in a tree.

**B. Answer the following questions :****Q1. Why was the loom important to the weaver?**

Ans. The loom was important to the weaver because without it he could not weave clothes to sell and make money to feed his family.

**Q2. What did the weaver do in the jungle the first time?**

Ans. The weaver went to the jungle to find the right wood of trees to repair his loom.

**Q3. Describe how the genie appeared in front of the weaver the first time?**

Ans. The genie appeared in a flash of lightning when the weaver lifted his axe next to the tree.

**Q4. What did the weaver tell his family when they looked at him in fright?**

Ans. He told them that he would be able to work faster and would not even need a loom to weave.

**Q5. What happened when the weaver tried to weave with all his hands?**

Ans. He realized that they were not helpful and gave him a lot of trouble. They were preventing him from working properly.

**E. Fill in the missing letters to complete the words ending in ful :**

- |            |             |              |             |             |
|------------|-------------|--------------|-------------|-------------|
| 1. Helpful | 2. Powerful | 3. Colourful | 4. Shameful | 5. Cheerful |
| 6. Careful |             |              |             |             |

**L – 10 : GAMES DURING A HOLIDAY****New Words :**

- |            |             |               |            |              |
|------------|-------------|---------------|------------|--------------|
| 1. perfect | 2. kabaddi  | 3. playground | 4. breath  | 5. chant     |
| 6. raid    | 7. vacation | 8. remember   | 9. rebuild | 10. tamarind |

## Word-Meanings

1. chant= say something again and again
2. ammamma = a term for mother's mother
3. vacation = holiday
4. rebuild = to build something again
5. clockwise = in the same direction as the hands of a clock
6. Antakshari= the game of the ending letter.

## Make Sentences from the words as given in home work.

### A. Fill in the blanks :

1. Nilu played kabaddi in school.
2. The children could not play kho-kho because they need nine players per team.
3. Seven stones is also called lagori and pithoo.
4. We play pallanguzhi using cups and seeds.
5. Zain really wanted to play antakshari.

### B. Answer the following questions :

#### Q1. What happens during a 'raid' in kabaddi?

Ans. During a raid, you have to touch or tag members of the other team before returning to the home side.

#### Q2. What are the other names of kabaddi and where are they used?

Ans. Kabaddi is known as sadugudu in Chennai and hu-tu-tuu in Bhopal.

#### Q3. How can a player save herself or himself from being out of a game of seven stones?

Ans. The player can save herself or himself by touching a member from the other team before the ball hits her or him.

#### Q4. Why do the children decide to play an indoor game?

Ans. Because they have to stay home while their parents go out.

#### Q5. When does the next player get her or his turn in pallanguzhi?

Ans. The turn of a player is over if the last seed falls into a cup with two empty cups after it. Then the next player gets turn.

## E. Read the other names of some popular Indian games. Fill in the missing letters:

1. Stapoo, tikkad billa, chhipri, kith kith and nondi are the other names of HOPSCOTCH.
2. Luka chuppi, chhupam chhupai, kannaamoochi and olichchu kali are the other names of HIDE-AND-SEEK.
3. Goli, goti, lakhoti and kancha are the other names of MARBLES.
4. Ha-du-du, chedu-gudu and chu-kit-kit are the other names of KABADDI.
5. Viti dandu, kitti pul, danguli, chinni dandu and gooti billa are the other names of GILLI DANDA.

## L – 11 : THE LONGEST STORY IN THE WORLD

### New Words :

1. tribal
2. desire
3. stronger
4. story teller
5. amuse
6. musicians
7. completed
8. tomorrow
9. happily
10. louder

## Word-Meanings

1. tribal chief = the leader of a group of people
2. desire = wish
3. failed miserably = were completely unsuccessful
4. amuse = entertain
5. story teller = a person who tells stories
6. villager = a person who lives in a village

## Make Sentences from the words as given in home work.

### A. Circle the correct answers within brackets :

1. The tribal chief liked to listen to stories.
2. **No one** in the village knew stories that the tribal chief had not heard.
3. The tribal chief wanted to hear the longest story in the world.
4. Ubanbau could eat without feeling full.
5. The boy narrated the story for two days.

### B. Answer the following questions :

**Q1. Where did the tribal chief live?**

Ans. The tribal chief lived in Africa.

**Q2. Why could the tribal chief guess the ending of most stories?**

Ans. Because he knew a lot of stories.

**Q3. Whom would the tribal chief give presents to and why?**

Ans. He would give presents to the person who could tell him the longest story and made him laugh.

**Q4. Was the boy able to make the tribal chief laugh?**

Ans. Yes, the boy was able to make the tribal chief laugh.

### E. Write '-ie' or '-ei' to complete the words:

- |           |              |            |            |
|-----------|--------------|------------|------------|
| 1. chief  | 2. thief     | 3. receive | 4. believe |
| 5. friend | 6. neighbour |            |            |

## L – 12 : COUNTING CROWS

### New Words :

- |                 |                  |              |             |              |
|-----------------|------------------|--------------|-------------|--------------|
| 1. question     | 2. intelligently | 3. kingdom   | 4. soldiers | 5. cleverest |
| 6. calculations | 7. amazed        | 8. relatives | 9. moment   | 10. emperor  |

## Word-Meanings

- |                       |                            |                           |
|-----------------------|----------------------------|---------------------------|
| 1. kingdom = state    | 2. Intelligent = brilliant | 3. soldiers = service men |
| 4. amazed = surprised | 5. answered = replied      | 6. emperor = king         |

## Make Sentences from the words as given in home work.

### A. Number these sentences correctly :

4. The ministers did not know the answer.
6. Akbar and the ministers appreciated his smart answer.
2. He saw many crows flying in the garden.
1. Emperor Akbar loved asking his ministers questions.
3. He asked his ministers for the number of crows in the kingdom.
5. Birbal gave a clever answer to the question.

## B. Answer the following questions :

**Q1. When did Akbar ask about the crows?**

Ans. Akbar asked about the crows when he saw a few crows flying in the garden.

**Q2. Why did the ministers look at one another helplessly?**

Ans. Because none of them knew the answer of the question.

**Q3. What number did Birbal give Akbar? Was he sure of it?**

Ans. The number Birbal gave Akbar was nine thousand, eight hundred and seventy-six. He appeared to be sure of it.

**Q4. What reason did Birbal give for a higher number of crows?**

Ans. Birbal said that if there were a higher number of crows then it just meant that the relatives of the crows from other kingdom had come for visiting.

**Q5. How did Birbal explain a lower number of crows?**

Ans. Birbal explained that if there were a lower number of crows, it meant that some of the crows had gone to visit their relatives in other places.

## E. Find the correct words used to describe the given animals:

1. wise owl
2. sly fox
3. busy bee
4. strong bull
5. quiet mouse
6. playful kitten

## L – 13 : CHILD HERO

### New Words :

1. conference
2. leaders
3. founder
4. worried
5. concerned
6. climate
7. possible
8. pollution
9. awareness
10. government

### Word-Meanings

1. founder = someone who starts an organization
2. dying out = becoming fewer and fewer
3. devices = machines made for certain purpose
4. climate change = changes in the earth's weather because of human activity
5. United nation = an international organization for solving world problems peacefully
6. earthquakes= violent movement of the earth's surface.

### Make Sentences from the words as given in home work.

### A. Tick the sentences that are true:

- |  |       |
|--|-------|
| Licypriya Kagujam is a young girl.   | True  |
| Licypriya studies in Manipur.  | False |
| Licypriya is the founder of a movement in the North Pole.                          | False |
| Licypriya has visited over twenty countries to talk about climate.                 | True  |
| SUKIFU stands for Survival Kit For University.                                     | False |
| In 2019,, more than 50,000 people took part in a climate change protest in Angola. | True  |

## B. Answer the following questions :

**Q1. Where is Licypriya from?**

Ans. Licypriya is from Manipur, India.

**Q2. What effects of climate change is Licypriya worried about?**

Ans. She is worried that the earth is getting hotter every year. The ice at the North and South Poles is melting.

**Q3. What did Licypriya feel about the Government's decision to declare holidays to fight air pollution?**

Ans. She felt that declaring holidays for a few days was not enough. Our leaders should take strong action to fight climate change.

**Q4. Why did Licypriya help create SUKIFU?**

Ans. Licypriya helped create SUKIFU to show that these devices may be used in future if air pollution increases further.

**Q5. Which three things does Licypriya want India to do to fight climate change?**

Ans. She wants :

1. the Indian govt. to pass a climate law.
2. climate change as a compulsory subject in school.
3. schools to encourage students to plant trees.

## E. Circle the word spelt correctly in each set :

1. conference      2. environment      3. species      4. scientist      5. compulsory      6. tomorrow

### APPLICATION : REMISSION OF FINE

The Principal

Mother Teacher School

Barnala

Date : \_\_\_\_\_

Subject : Remission of fine

Respected Sir

I am a student of III - \_\_\_\_\_. Yesterday, I had not given my English test as I was sick. My teacher imposed a fine of Rs. 10. Sir, I am good at studies. I request you to remit my fine.

Thanking you

Yours sincerely

Name : \_\_\_\_\_

Roll No. : \_\_\_\_\_

**Write a letter to your cousin inviting him for birthday celebration.**

# 42, Patel Nagar

Barnala

Date : \_\_\_\_\_

My dear \_\_\_\_\_

Hello, How are you ? I am fine and hope the same for you. As you know my birthday falls on \_\_\_\_\_. This time, I have organized a party for my friends at my home. You are also invited. We will play games and enjoy snacks. Please come at 5:00 p.m. on \_\_\_\_\_.

Give my regards to uncle and aunt.

Yours lovingly

\_\_\_\_\_ (your name)

**FORMS OF VERBS**

S.NO.	PRESENT	PAST	PAST PARTICIPLE
1.	watch	watched	Watched
2.	revolve	revolved	Revolved
3.	arrive	arrived	Arrived
4.	sing	sang	Sung
5.	has / have	had	Had
6.	be	was	Been
7.	introduce	introduced	Introduced
8.	tell	told	Told
9.	warn	warned	Warned
10.	run	ran	Run
11.	fall	fell	Fallen
12.	enjoy	enjoyed	Enjoyed
13.	sit	sat	Sat
14.	try	tried	Tried
15.	drink	drank	Drunk
16.	put	put	Put
17.	rain	rained	Rained
18.	leave	left	Left
19.	send	sent	Sent
20.	write	wrote	Written
21.	praise	praised	Praised
22.	study	studied	Studied

**The Tortoise And The Bird**

A tortoise was resting under a tree. A bird had built its nests on that tree. The tortoise spoke to the bird mockingly, "What a shabby home you have! It is made of broken twigs. It has no roof. It looks crude. My house, my shell, is better than yours".

"Yes, it is made of broken sticks, looks shabby. It is crude, but I built it, and I like it", said the bird. "I guess it's just like any other nest.", said the tortoise. "You must be jealous of my shell."

"My home has space for my family and friends; your shell cannot accommodate anyone other than you. May be you have a better house, but I have a better home", said the bird happily.

**Moral : A crowded hut is better than a lonely mansion.**