

**L - 1 : THE KEY TO THE GARDEN -I****New Words**

- |             |             |              |              |            |
|-------------|-------------|--------------|--------------|------------|
| 1. fountain | 2. sunshine | 3. gardeners | 4. daffodils | 5. coaxed  |
| 6. freshly  | 7. mole     | 8. whisper   | 9. crocuses  | 10. pretty |

**Word- Meanings**

- |                                      |   |
|--------------------------------------|---|
| 1. damp = slightly wet               | 2. slyly = knowingly                            |
| 3. grunted = spoke in a rough manner | 4. hunching = bending                           |
| 5. out of the earth = from the soil  | 6. mole = a small animal that lives underground |

**Make Sentences :** Select any 7 words from the lesson and make sentences using them.

**A. Tick (✓) the correct answer.**

1. Ben Weatherstaff was a **gardener**.
2. Ben Weatherstaff spoke about the arrival of **spring**.
3. Mary was **ten** years old.
4. Mary saw an old **key** buried in the newly –turned soil.

**B. Answer the following questions :**

**Q1. Where did Mary go? What did she do there?**

Ans. Mary went into the main garden. She enjoyed a lot there.

**Q2. Where did Mary find Ben Weatherstaff? What was he doing?**

Ans. Mary found Ben Weatherstaff in the garden next to the main one. He was working with two other gardeners.

**Q3. Why did Mary ask Ben Weatherstaff if the robin remembered her?**

Ans. Because the robin hopped close to Mary's feet, tilted his head and looked at her as if he knew her.

**Q4. How did Mary find the key?**

Ans. Mary saw the robin hop over a small pile of soil. She noticed something almost buried in the soil. She picked it up and found that it was an old key.

**E. With the help of these animal sounds, identify the animals and fill in the crossword.**

Across : 3. hoot : owl  
5. trumpet : elephant

Down : 1. hiss : snake  
2. neigh : horse  
4. bleat : goat

## L - 2 : THE KEY TO THE GARDEN - 2

### New Words :

- |              |             |               |            |               |
|--------------|-------------|---------------|------------|---------------|
| 1. orchard   | 2. pleasure | 3. trill      | 4. curtain | 5. delight    |
| 6. breathing | 7. tendrils | 8. mysterious | 9. moment  | 10. wonderful |

### Word- Meanings

- |   |                                 |
|---|---------------------------------|
| 1. orchard = fruit garden                     | 2. obliged = forced             |
| 3. trill = a high pitched song                | 4. trailing = growing downwards |
| 5. matted together = closely twisted together | 6. still = silent               |

**Make Sentences :** Select any 7 words from the lesson and make sentences using them.

### A. Fill in the blanks :

1. The robin greeted Mary with a chirp
2. The doorknob was under the ivy hanging from the wall.
3. The key fitted the keyhole
4. The secret garden was the most mysterious looking place.
5. The walls of the garden were covered with leafless stems of climbing rose.

### B. Answer the following questions :

**Q1. Where did Mary find the robin?**

Ans. Mary found the robin swaying on a long branch of ivy.

**Q2. What did Mary want the robin to do?**

Ans. Mary wanted the robin to show her the door to the secret garden.

**Q3. How did Mary find the door knob?**

Ans. Mary found the door knob with the help of the robin.

**Q4. How did Mary feel when she was inside the secret garden?**

Ans. She felt very excited, wondered and delightful.

**Q5. Why did the secret garden look so mysterious?**

Ans. The secret garden looked so mysterious due to hazy tangles.

### E. Match the rows to form compound words. Frame sentences with them in your notebook.

- |          |          |     |
|----------|----------|-----|
| 1. door  | a. box   | (3) |
| 2. waist | b. store | (5) |
| 3. post  | c. knob  | (1) |
| 4. key   | d. coat  | (2) |
| 5. book  | e. hole  | (4) |

## L – 3 : ARACHNE

### New Words :

- |              |               |               |               |              |
|--------------|---------------|---------------|---------------|--------------|
| 1. maiden    | 2. weaving    | 3. embroidery | 4. pleasure   | 5. spindle   |
| 6. challenge | 7. experience | 8. mortals    | 9. excitement | 10. separate |

### Word- Meanings

- |   |   |
|---|---|
| 1. maiden = a young woman                               | 2. groves= small forests                |
| 3. spindle = a wooden rod used to spin wool into thread | 4. took the guise of = took the form of |
| 5. loom= machine for weaving clothes                    | 6. fellow mortals = human beings        |

**Make Sentences :** Select any 7 words from the lesson and make sentences using them.

### A. Number these sentences in the correct order.

- |          |   |
|----------|---|
| <u>4</u> | Archne said she wanted to see who was more skilled.                     |
| <u>5</u> | Athene and Arachne started weaving.                                     |
| <u>1</u> | Arachne was skilled in weaving, but was very proud.                     |
| <u>6</u> | Athene won and Arachne hid herself.                                     |
| <u>3</u> | Athene advised Arachne not to challenge a goddess.                      |
| <u>2</u> | She wanted to compete with Athene, the goddess of weaving and spinning. |

### B. Answer the following questions :

**Q1. Who was Arachne?**

Ans. Arachne was a young and pretty Greek woman. She was skilled in weaving and embroidery.

**Q2. Why did Athene come down to earth?**

Ans. Athene came down to earth to punish Arachne because she was displeased with her boasting.

**Q3. What did Athene advise Arachne?**

Ans. Athene advised her to compete with human beings and not with a goddess.

**Q4. Did Arachne take Athene's advice? Why or why not?**

Ans. No, Arachne did not take her advice because she thought that no one could equal her in her work.

**Q5. How did Arachne and Athene work?**

Ans. Arachne and Athene worked with speed. Both of them were skilled in weaving. They worked quietly.

**Q6. Why did Arachne hide herself?**

Ans. Arachne hid herself because she was ashamed of herself and felt guilty.

### E. Match the columns :

- |           |                 |
|-----------|-----------------|
| 1. weave  | a. a fine (6)   |
| 2. thread | b. a chance (3) |
| 3. take   | c. a cloth (1)  |
| 4. give   | d. a needle (2) |

- |         |                  |
|---------|------------------|
| 5. keep | e. a warning (4) |
| 6. pay  | f. a promise (5) |

## L – 6 :THE LITTLE COTYLEDONS

### New Words :

- |               |              |            |            |             |
|---------------|--------------|------------|------------|-------------|
| 1. smooth     | 2. footpath  | 3. sturdy  | 4. lettuce | 5. anxious  |
| 6. unpleasant | 7. seedlings | 8. weeding | 9. birch   | 10. country |

### Word-Meanings:

- |                                |                                       |                                       |
|--------------------------------|---------------------------------------|---------------------------------------|
| 1. sturdy = strong             | 2. wee = tiny                         | 3. faintly marked = lightly indicated |
| 4. wither up = become very dry | 5. weeding = removing unwanted plants |                                       |
| 6. supposed = believed         |                                       |                                       |

**Make Sentences:** Select any 7 words from the lesson and make sentences using them.

### A. Tick the correct answers.

1. Margery knew that the **seeds** could not grow in a single night.
2. The radish leaves, the lettuce leaves and the beet leaves looked **alike**.
3. Plants are divided into **two** kinds.
4. Plants that have one food leaf are called **monocotyledons**.
5. In nurseries, trees are raised for forests and **parks**.

### B. Answer the following questions :

**Q1. Why could Margery not wait to look at her garden?**

**Ans.** She could not wait to look at her garden because she was very anxious.

**Q2. What did Margery see after a few days?**

**Ans.** After a few days, Margery saw tiny green leaves trying to come out of the soil.

**Q3. Why was Margery anxious?**

**Ans.** She was anxious because the leaves of the radish, the lettuce and the beets looked alike. She thought she had planted radish in all the rows.

**Q4. What are food – supply leaves ? What happens to them?**

**Ans.** They are like little pockets that hold food for the baby plant. Once the real leaves come out, the food supply leaves dry up and fall off.

**Q5. Why do nursery workers have to be taught the difference between trees and weeds?**

**Ans.** Because some trees and weeds look alike when they start growing. If workers are not trained, they might pull up the trees instead of weeds.

**E. Prefixes such as un-, ir-, dis-, in- and so on are placed before words to form their opposites. For example, unpleasant is the opposite of pleasant. Use prefix un- / ir- to form the opposites of these words :**

- |    |            |   |               |
|----|------------|---|---------------|
| 1. | able       | : | unable        |
| 2. | reponsible | : | irresponsible |
| 3. | tidy       | : | untidy        |
| 4. | usual      | : | unusual       |
| 5. | regular    | : | irregular     |

## **L – 7 : SINDBAD'S VOYAGE**

### **New Words :**

- |              |            |              |              |             |
|--------------|------------|--------------|--------------|-------------|
| 1. merchants | 2. harmful | 3. mountain  | 4. departed  | 5. gigantic |
| 6. utensils  | 7. comfort | 8. shoulders | 9. frightful | 10. island  |

### **Word-Meanings**

- |   |                                |                          |
|---|--------------------------------|--------------------------|
| 1. took ship = began a sea voyage                     | 2. abated = became less severe | 3. ascertain = check     |
| 4. dropped to his shoulders = hung till his shoulders |                                | 5. bales = large bundles |
| 6. stricken with great fear = filled with great fear  |                                |                          |

**Make Sentences:** Select any 7 words from the lesson and make sentences using them.

### **A. Fill in the blanks :**

1. Sindbad boarded the ship at **El -Basrah**
2. The apes swam out from the **island**.
3. The walls and doors of the gigantic house were **lofty**.
4. Sindbad waved his **unfolded turban** to attract the attention of the sailors on the ship.
5. Sindbad finally returned to **Baghdad**.

### **B. Answer the following questions :**

**Q1. What did the apes do to the ship?**

**Ans.** The apes climbed up the ship and grabbed the ropes. They cut the sails with their sharp teeth.

**Q2. What did the sailors do when they saw the gigantic house?**

**Ans.** When the sailors saw the gigantic house, they entered it and slept on the giant couch.

**Q3. How did the gigantic being look?**

**Ans.** The gigantic being looked like a man. His skin was black and his eyes blazed like fire. He had two gleaming tusks and a huge mouth.

**Q4. Why were the sailors scared to sleep on the ground?**

**Ans.** Because they saw a big snake was moving towards them when they slept on the ground.

**Q5. How did the captain of the ship help Sindbad?**

**Ans.** The captain of the ship helped Sindbad by giving him goods to sell.

**E. We can add both –ful and – less to words such as 'care' to make new words.**

**Choose words from the box to which both –ful and –less can be added.**

S.NO.	WORD	-FUL	-LESS
1.	power	powerful	powerless
2.	meaning	meaningful	meaningless
3.	thought	thoughtful	thoughtless
4.	doubt	doubtful	doubtless
5.	colour	colourful	colourless

### **Story : The Man And The Cat**

One day , a man was walking by a road. He heard a cat meowing from the bushes nearby. The cat was stuck in the bushes. It needed help getting out. When the man went near it, the cat got scared and scratched him. The man screamed in pain but didn't back down. He tried again and again. The cat continued to scratch his hands. Another passerby saw this and said,, "Just let it be! The cat will find a way to come out later". The man didn't pay heed. He tried to help the cat. The cat was free, he told the other man, "The cat is an animal, and its instincts make him scratch and attack. I am a human and my instincts make me compassionate and kind".

**Moral : Treat everyone around you like you want to be treated. Adhere to your own rules or ethics, not theirs.**