

L - 1 : THE CLOUD

New Words

- | | | | | |
|--------------|-----------------|-------------|------------|--------------|
| 1. fainting | 2. boldly | 3. happily | 4. thunder | 5. disappear |
| 6. awestruck | 7. marvellously | 8. majestic | 9. breeze | 10. burst |

Word- Meanings

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|-------------------------------------|--|
| 1. awestruck = full of wonder | 2. great and majestic = beautiful and powerful |
| 3. boldly = bravely and confidently | 4. marvellously = very well |
| 5. burst = broke open | 6. come what may = whatever happens |

Make Sentences : Select any 7 words from the lesson and make sentences using them.

A. Write True or False :

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|---|-------|
| 1. Little Cloud rose out of the sky on a hot summer night. | False |
| 2. In the beginning, Little Cloud floated in the breeze. | True |
| 3. Little Cloud wished to watch the people of the earth. | False |
| 4. The people of the earth prayed to Big Cloud to help them. | False |
| 5. As Big Cloud cried she would help them, thunder rolled across the sky. | True |

B. Answer the following questions :

Q1. What did little Cloud see in the beginning when she looked at the earth?

Ans. Little cloud saw the people of the earth working hard under the hot Sun.

Q2. Why were people fainting?

Ans. People were fainting due to the heat of the Sun.

Q3. Why did Little Cloud begin floating towards the earth?

Ans. Little Cloud began floating towards the earth to help the people.

Q4. When did Little Cloud become Big Cloud?

Ans. The little Cloud became Big Cloud when he thought to help people on the earth.

Q5. What did the rainbow remind people of?

Ans. The rainbow reminded people of Little cloud's love for them.

E. Write the opposites of these words :

cold x hot wet x dry up x down far x near small x big weak x strong

L – 4 : ELEPHANT 'S CHILD

New Words :

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|------------|------------|--------------|-------------|-------------|
| 1. scolded | 2. touched | 3. relatives | 4. politely | 5. feathers |
| 6. excited | 7. stretch | 8. waiting | 9. hurting | 10. winked |

Word-Meanings :

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|---|-----------------------------------|-------------------------------------|
| 1. odd = strange | 2. bulgy = round and sticking out | 3. wept crocodile tears = acted sad |
| 4. plop = the sound of something falling in the water | | 5. shrink = become smaller |
| 6. sat back on his haunches = sat on his heels | | |

Make Sentences : Select any 7 words from the lesson and make sentences using them.

A. Write Yes or No :

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|--|-----|
| 1. Elephant's Child asked too many questions. | Yes |
| 2. The Limpopo Bird asked Elephant's Child to go to a river. | No |
| 3. Elephant's Child first met a bird at the river. | No |
| 4. Python-Rock-Snake scolded Elephant's Child. | Yes |
| 5. Crocodile caught Elephant's Child by his nose. | Yes |

B. Answer the following questions :

Q1. Where did Elephant's Child live?

Ans. Elephant's Child lived in Africa.

Q2. Where did Elephant's Child go?

Ans. Elephant 's Child went to the great grey-green Limpopo river.

Q3. When did Elephant's Child meet Crocodile?

Ans. Elephant's child met crocodile when he stepped on what he thought was a log of wood at the edge of the river.

Q4. What did Crocodile say he would whisper to Elephant 's Child?

Ans. Crocodile said he would whisper what he had for dinner to Elephant's Child.

Q5. How did Elephant's Child free himself from Crocodile?

Ans. Elephant's Child freed himself from crocodile by pulling hard himself with the help of python.

E. Read these clues. Complete the crossword with names of the body parts of some animals :

Across :

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|--|---|-------|
| 1. the hard part of the foot of animals such as horses | : | hoof |
| 2. the body part of birds and insects that helps them fly | : | wings |
| 3. the hard, pointed part of a bird's mouth | : | beak |
| 4. a sharp curved nail on the foot of animals such as cats | : | claw |

Down :

- | | | |
|--|---|-------|
| 5. the thin, flat body part of a fish that helps it swim | : | fin |
| 6. the hard outer covering of animals such as tortoises | : | shell |
| 7. the long nose of an elephant | : | trunk |

L – 5 : THE STORY OF ECHO

NEW WORDS :

- | | | | | |
|-------------|-------------|-------------|------------|-------------|
| 1. believed | 2. brooks | 3. heavenly | 4. streams | 5. powerful |
| 6. breeze | 7. fountain | 8. thinner | 9. evening | 10. curious |

Word-Meanings :

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|---------------------------------|------------------------------|-----------------------|
| 1. heavenly = of or from heaven | 2. brooks = small rivers | 3. displeased = upset |
| 4. curious = strange | 5. rough speech = rude words | 6. shout = scream |

Make Sentences: Select any 7 words from the lesson and make sentences using them.

A. Tick the correct answers :

1. Nymphs lived among woods and streams.
2. The most loved of all nymphs was called Echo.
3. Echo had upset Juno.
4. If you shout at Echo, she will shout back.

B. Answer the following questions :

Q1. What did nymphs love?

Ans. Nymphs loved flowers and brooks.

Q2. Why was Echo punished?

Ans. Echo was punished because she displeased Juno, the queen of the gods.

Q3. What happened to Echo the nymph?

Ans. Echo the nymph grew thin and pale, and soon disappeared. Only her voice remained.

Q4. When can you hear Echo now?

Ans. We can hear Echo only when others speak.

Q5. What did the boys' mother tell them?

Ans. The boys' mother told that they would get the same words as they use for others.

E. Make the opposites of the words in brackets by adding im, un or in before them . Fill in the blanks:

1. Don't be impatient, wait for your turn.
2. Renu's mother scolded her for her untidy room.
3. There is so much noise! It is impossible for me to hear you.
4. My assignment is incomplete right now. But I will finish it today.
5. It feels unfair that my friend's school has a holiday today.

L – 6 : HOFUS THE STONE – CUTTER

New Words :

- | | | | | |
|------------|--------------|-----------------|-------------|-------------|
| 1. happily | 2. beautiful | 3. mountainside | 4. idle | 5. curtains |
| 6. flowers | 7. streams | 8. terrible | 9. powerful | 10. wonder |

Word-Meanings:

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|------------------------------|-------------------------------|------------------------|
| 1. commanded = ordered | 2. being idle = doing no work | 3. mightier = stronger |
| 4. shivered = shook slightly | 5. terrible = horrible | |

Make Sentences: Select any 7 words from the lesson and make sentences using them.

A. Match these columns to complete the sentences :

- | | |
|---------------------------|---|
| 1. Hofus lived | a) in a little stone hut. |
| 2. Hofus the stone-cutter | b) always worked hard. |
| 3. Hofus saw | c) many beautiful things in the rich man's house. |
| 4. The Mountain Spirit | d) granted his wish. |
| 5. Hofus became a cloud | e) and gave too much rain. |

B. Answer the following questions :

Q1. What did Hofus do every day?

Ans. He used to go to the mountain side everyday to cut large blocks of stone.

Q2. What did Hofus wish for after he saw the rich man's house?

Ans. He wished to be rich and wanted all comforts as the rich man had.

Q3. What did Hofus realize as he walked in the garden?

Ans. Hofus realized that the sun was more powerful than him.

Q4. Did Hofus stay happy as the sun? Why?

Ans. No, Hofus did not stay happy as the sun because he felt that a cloud was more powerful than Sun.

Q5. Why did Hofus wish to be a stone – cutter again?

Ans. Because he realized that a stone-cutter could break down a mighty rock.

E. Some words sound the same but differ in spelling and meaning. Underline the correct words in bold to complete these sentences :

1. The sun / son sets early during winter.
2. Where / wear are you going?
3. There / Their are some toys in my room.
4. I saw a dear / deer in the park.
5. We will buy / by crayons on Monday.

L – 7 : THE HOUSE WITH THE GOLDEN WINDOWS

New Words :

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|------------|------------|--------------|-------------|---------------|
| 1. spotted | 2. magical | 3. wonderful | 4. golden | 5. promised |
| 6. windows | 7. valley | 8. leaned | 9. surprise | 10. glittered |

Word-Meanings

- | | | |
|------------------------------------|-------------------------------------|----------------------|
| 1. with all her heart = completely | 2. up close = from a close distance | 3. glittered = shone |
| 4. wonderful = lovely | 5. magical = wonderful | |

Make Sentences: Select any 7 words from the lesson and make sentences using them.

A. Tick the correct statement :

1. Little Rachel lived on a beautiful hill.
2. When she got taller, she could see over the garden fence.
3. When she got older, her parents let her play outside the garden.
4. She rode her bicycle till the gate of the other house.

B. Answer the following questions :

Q1. What did Rachel notice about the house on the other hill the first time she spotted it?

Ans. She noticed that the house had shiny, golden windows.

Q2. What did Rachel wish for with all her heart?

Ans. She wished to live in the golden house which she saw on the other hill.

Q3. Why was Rachel surprised when she looked at the house up close?

Ans. She was surprised because she realized that all the windows of the house were plain and not golden at all.

Q4. Which was the house with the golden windows that Rachel found in the end?

Ans. In the end she found her own house with the golden windows.

E. Read these words and circle the words that mean the same in the word search:

- | | | |
|------------------|---------------------|------------------------|
| 1. spotted = saw | 2. close by = near | 3. allowed = let |
| 4. sad = unhappy | 5. complete = total | 6. amazed = astonished |

STORY : THE DOG AT THE WELL

Once a dog and his pups lived on a farm. There was a well. The mother dog warned the pups not to go near the well. One of the pups wondered why they shouldn't go to the well. He decided to explore it. He went to the well and climbed up the wall. He looked inside the well. He saw his reflection in the water and thought it was another dog. The pup saw that the other dog in the well was doing same like him. He got angry for imitating him. He decided to fight with the other dog and jumped into the well. There was no dog in the well. He barked and barked. At last a farmer came and saved him. The pup had learnt his lesson.

Moral : Always listen to what the elders say. Question them, but do not deny them.

APPLICATION : LEAVE FOR AN URGENT PIECE OF WORK

The Principal

Mother Teacher School

Barnala

Date : _____

Subject : Urgent piece of work.

Respected Sir

I am a student of III _____. I have an urgent piece of work at home. So, I can't come to school. Kindly grant me leave for two days.

Thanking you

Yours obediently

Name : _____

Roll No. : _____

THANKS LETTER

42, Patel Nagar

Barnala

Date : _____

Dear Uncle

I am fine and hope same for you. I am writing this letter to thank you for the beautiful watch that you have sent to me on my birthday. I really needed the watch. Thank you once again.

Convey my regards to aunt.

Yours lovingly
