

L - 8 : TOM PAINTS THE FENCE**New Words :**

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|--------------|------------|-------------|--------------|------------|
| 1. whistling | 2. marbles | 3. painting | 4. proudly | 5. holiday |
| 6. skills | 7. chance | 8. spoil | 9. requiring | 10. idea |

Word- Meanings:

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|---|---|----------------------------|
| 1. sighing = letting out a long, deep breathe | 2. pleading with = begging | 3. idea = thought |
| 4. spoil = to ruin something | 5. skills = abilities to do certain things well | 6. chance = an opportunity |

Make Sentences from the words as given in home work.**A. Tick the correct answers :**

- Tom wanted to sleep because it was a holiday.
- Aunt Polly asked Tom to paint the fence.
- Ben offered Tom an apple to let him paint.
- Billy offered Tom some marbles.
- Johnny offered Tom his new ball to let him paint.

B. Answer the following questions:**Q1. Why didn't Tom have to hurry to school?**

Ans. Tom didn't have to hurry to school because it was Saturday.

Q2. What did Aunt Polly give Tom to paint the fence?

Ans. Aunt Polly gave Tom a pot of paint and a brush to paint the fence.

Q3. How did Tom begin his work?

Ans. Tom began painting the fence unhappily.

Q4. How did the boys become interested in painting the fence?

Ans. Tom pretended that painting the fence was not work but an art that required special skills. He said that only very few people could do it well. This made the boys interested in painting the fence.

Q5. What did Tom want to do once the fence was painted?

Ans. Tom wanted to sleep once the fence was painted.

E. Match these gestures (the movement of a part of one's body to express an idea) with the meanings they convey.

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| 1. hands on the hips | to place the hands on the hips to show control, a firm decision or irritation. |
| 2. scratch the head | to rub your head with your nails or fingers to show confusion or that you are thinking. |
| 3. shrug the shoulders | to raise and drop the shoulders to indicate that you don't know or care about something. |

4. wag the finger

to move the finger side to side as a warning or to show that you don't like something.

5. wink the eye

to quickly close and open one eye, to send a secret signal to someone.

L - 9 : THE PIED PIPER OF HAMELIN

New Words

1. trooped

2. gnawed

3. anxious

4. mountain

5. drowned

6. promise

7. excitedly

8. strange

9. hurried

10. terrified

Word- Meanings

1. gnawed = chewed

2. guilders = an old unit of money

3. wafted = drifted

4. broke in = interrupted

5. bitterly regret = be very sorry

6. trooped = walked one after the other

Make Sentences from the words as given in home work.

A. Tick the correct answers :

1. Hamelin was in the north of Germany.
2. The citizens of Hamelin were honest.
3. The Pied Piper wore a hat covered with feathers and shells.
4. The Pied Piper promise to free Hamelin from rats at dawn.

Answer the following questions:

Q1. How did the rats scare the people?

Ans. The rats swarmed the whole town. They attacked the barns and storehouses. They chewed wood, cloth or whatever they could get. The people were terrified.

Q2. What suggestion did the councillors give to get rid of the rats?

Ans. One of the councillors suggested that they needed an army of cats to get rid of the rats. Another councillors said they could poison the food.

Q3. What happened to the rats when the Pied Piper played his pipe?

Ans. When the Pied Piper played his pipe, rats of different sizes came running out from doors, windows and gutters. They followed him straight into the river and drowned.

Q4. Why was the Pied Piper angry?

Ans. The Mayor did not pay the Piper the sum he had promised. So he became angry.

E. Homophones are words with the same pronunciation but different spellings and meanings. Fox example peace and piece. Choose the correct words from the pairs of homophones and write :

1. Seema and Suresh forgot to take their umbrellas.
2. The children read the poems aloud.
3. Rotis are made from wheat flour.
4. Tina asked Abdul to pause the film for a minute.
5. The puppy was sitting by the tree.
6. The gardener dug a hole to bury the seed.

L - 10 : THE ROCKET WOMEN OF INDIA

New Words

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|----------------|----------------|-----------------|---------------|--------------|
| 1. magnificent | 2. atmosphere | 3. participants | 4. served | 5. kindled |
| 6. surface | 7. performance | 8. twinkling | 9. scientists | 10. applause |

Word- Meanings

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|--|--------------------------------------|
| 1. magnificent = very beautiful and attractive | 2. kindled = started |
| 3. served = worked | 4. spellbound = completely attentive |
| 4. delighted = glad | 6. atmosphere = the air in a place |

Make Sentences from the words as given in home work.

A. Match these columns :

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|--------------|---------------------|----------------------------------|
| 1. Deeksha | a) Moumita Dutta | i) ISRO Team of Excellence Award |
| 2. Aisha | b) Nandini Harinath | ii) India Today Woman in Science |
| 3. Josephine | c) Ritu Karidhal | iii) ISRO Young Scientist Award |

B. Answer the following questions :

Q1. What were Deeksha, Aisha and Josephine participating in and what was the theme?

Ans. Deeksha, Aisha and Josephine were participating in the annual fancy dress competition at school. The theme was 'Women in Science'.

Q2. What was Nandini Harinath proud of and why?

Ans. Nandini Harinath was proud of Mars Orbiter Mission. It was special because many people including students were observing their progress.

Q3. How did Moumita Dutta become interested in Science?

Ans. Moumita Dutta saw attractive colours coming out of a prism in an experiment when she became interested in science.

Q4. What did Ritu Karidhal do as a little girl?

Ans. As a little girl, Ritu Karidhal used to look up at the stars twinkling in the sky. She was curious to know why the moon changes its shape and size every night.

Q5. What was the main aim of the first Indian mission to Mars?

Ans. The main aim of the first Indian mission to Mars was to explore the surface and atmosphere of Mars.

E. Add the suffix –ist to the words underlined to form new words. e.g. the suffix –ist when added to the word science becomes scientist. Change the spellings if required.

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| 1. a person who creates <u>art</u> such as paintings or drawings : | artist |
| 2. a person who goes on a <u>tour</u> : | tourist |
| 3. a person who rides a <u>cycle</u> : | cyclist |
| 4. a person who writes <u>essays</u> : | essayist |
| 5. a person who draw <u>cartoons</u> : | cartoonist |

L – 12 : YOUNG KALAM

New Words

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|-------------|--------------|------------|----------------|---------------|
| 1. passion | 2. inspired | 3. century | 4. attracted | 5. occupation |
| 6. ferrying | 7. cherished | 8. decade | 9. significant | 10. freedom |

Word- Meanings

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|--------------------------|-------------------------|----------------------------------|
| 1. fledgling = baby bird | 2. passion = great love | 3. ferrying = carrying on a boat |
| 4. cherished = valued | 5. decade = ten years | 6. significant = important |

Make Sentences from the words as given in home work.

A. Tick the correct answer :

1. Abdul Kalam was the eleventh President of India.
2. Kalam designed India's first rocket called SLV-3
3. Kalam's ancestral house is in Rameshwaram.
4. Kalam's boat ferried pilgrims between Rameshwaram and Dhanushkodi.
5. Samsuddin was Kalam's cousin.

B. Answer the following questions :

Q1. What inspired Kalam to design a rocket?

Ans. His love for flying inspired him to design a rocket.

Q2. What do you know about Kalam's ancestral house?

Ans. Kalam's ancestral house is in Mosque street in Rameshwaram with some furniture. In a corner, there is a shelf filled with English and Tamil classics.

Q3. How did Kalam's family lose their source of livelihood?

Ans. A violent cyclone struck Rameshwaram and destroyed their boat.

Q4. How did Kalam help his family?

Ans. Kalam helped his family by selling tamarind seeds and Tamil newspaper.

Q5. Why was there a great demand for the newspaper that Kalam helped sell?

Ans. Because people were interested to know about the Indian freedom struggle and the latest developments in the Second World War.

Q6. What did Kalam cherish the most?

Ans. Kalam cherished the fact that he was able to help his family in times of need.

E. Homonyms are words that have the same spelling and pronunciation but different meanings. The word **FLY** can mean an insect or to move through the air. Complete these sentences using words from the box.

1. a. Seema doesn't know the time. She has lost her **watch**.
b. Randhir likes to **watch** English films.
2. a. The **orange** is not only juicy but also contains vitamin C.
b. Gita wore an **orange** sari for the wedding.
3. a. Meena needed a string to **tie** the parcel.
b. Asif always wears a **tie** to office.

4. a. A huge **wave** lashed the shore.
b. Anu and Arun always **wave** to their mother before they board the school bus.
5. a. Asha goes for a walk in the **park** nearby.
b. Don't **park** the vehicle near the school.

L – 13 : The Magic Pot

New Words

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|--------------|--------------|-----------------|---------------|-------------|
| 1. beautiful | 2. grinned | 3. wonderstruck | 4. neighbours | 5. slipped |
| 6. vanished | 7. wonderful | 8. afraid | 9. horrors | 10. Foolish |

Word Meanings

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|---|-------------------------------------|-----------------------|
| 1. wonderstruck = felt great surprise | 2. grinned = smiled | 3. beautiful = pretty |
| 4. afraid = frightened | 5. vanished = to disappear suddenly | |
| 6. curious = eager to know or learn something | | |

Make Sentences from the words as given in home work.

A. Choose the correct answer and write :

1. The yakshas said they would send Subhadatta to his wife in a **dream**.
2. Tasty **food** came out from the magic pot.
3. Subhadatta decided to have a feast for the **neighbours**.
4. Subhadatta and his wife invited a **hundred** guests.
5. Subhadatta **danced** with the pot on his head.

B. Answer the following questions :

Q1. Who was Subhadatta and where did he live?

Ans. Subhadatta was a poor woodcutter who lived in Patliputra.

Q2. Why did Subhadatta go with the Yakshas?

Ans. Subhadatta went with the yakshas because they promised to reward him well if he worked for them for a month.

Q3. What reward did Subhadatta get for his hard work?

Ans. Subhadatta got a magic pot for his hard work.

Q4. What did Subhadatta do with the reward?

Ans. Subhadatta drew out clothes and jewels for his family from the magic pot. Then, he held a grand feast for a hundred neighbours.

Q5. What happened during the feast at Subhadatta's house?

Ans. Subhadatta began to boast about the magic pot. He began dancing with the pot on his head but it fell down and broke.

E. Tick the correct spelling in each group.

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|---------------|------------|-------------|
| 1. hygiene | 2. absence | 3. calendar |
| 4. noticeable | 5. twelfth | 6. separate |

FORMS OF VERBS

S.NO.	PRESENT	PAST	PAST PARTICIPLE
1.	Walk	Walked	Walked
2.	Play	Played	Played
3.	Watch	Watched	Watched
4.	Speak	Spoke	Spoken
5.	Learn	Learnt	Learnt
6.	Meet	Met	Met
7.	Try	tried	Tried
8.	Dance	danced	Danced
9.	Rub	rubbed	Rubbed
10.	Shine	shone	Shone
11.	Be	was	Been
12.	Deliver	delivered	Delivered
13.	Teach	taught	Taught
14.	Graze	grazed	Grazed
15.	has / have	had	Had
16.	Blow	blew	Blown
17.	Buy	bought	Bought
18.	Plan	planned	Planned
19.	Talk	talked	Talked
20.	Feel	felt	Felt
21.	Move	moved	Moved
22.	Fly	flew	Flown
23.	Sit	sat	Sat
24.	Choose	chose	Chosen
25.	Launch	launched	launched

STORY: ELEPHANT AND HIS FRIENDS

Once an elephant wandered in the forest looking for friends. He came across a monkey and asked, "Will you be my friend, monkey?" "You are too big and cannot swing on trees as I do. So I cannot be your friend", said the monkey. The elephant then came across a rabbit and asked him if he could be his friend. "You are too big to fit inside my burrow. You cannot be my friend", replied the rabbit.

Then elephant met a frog, a fox, and he got the same reply that he was too big. The next day, all the animals in the forest were running in fear. The elephant stopped a bear and asked what was happening? He told that a tiger has been attacking all the animals. The elephant wanted to save the other weak animals. He went to the tiger and said "Please sir, leave my friends alone. Do not eat them". The tiger didn't listen and asked him to mind his own business. Seeing no other way to solve the problem, the elephant kicked the tiger and throw it away. Then he went back to the others and told them what happened. On hearing how the elephant saved their lives, the animals spoke together, "You are just the right size to be friend".

Moral : Friends come in all shapes and sizes!