



MOTHER TEACHER SCHOOL

STUDENT COUNSELING COMMITTEE

The Students Counseling Committee is being constituted at the school level comprising the following faculty members.

1. Mr. Daljeet Singh
2. Mrs. Kamlesh Sharma
3. Mr. Dikshit Verma
4. Mrs. Swaranjit Sharma
5. Mrs. Prerna Garg
6. Mrs. Rajni Kumari

The Functions of the Committee:

1. To set up a professionally staffed confidential Student Counseling Cell, to Provide assistance to Students having personal, emotional, social and academic problems studying in the school.
2. To ensure that the Student Counseling Cell has a team of experienced female and male faculty members acting as Counselors, who are accustomed to helping students from many different backgrounds and cultures and with a wide range of personal issues.
3. To provide the counseling service free to all students of the school and to make it available throughout the year.
4. To ensure that a counselor seeks to help the students to focus on and understand more clearly the issue that concerns him/her. By respecting his/her own values, choices and lifestyles; the counselor can work together with the student towards making choices or changes that are right for him/her. Sometimes, it is found that the students get depressed because of their failures, most of which could be attributed to their lack of confidence and inhibitions.
5. To address specific problems relating to studying, often in a more structured approach focusing on improving study skills.
6. To implement proper programmes for Students Guidance and Mentioning at the department level. Individual faculty members handling a subject are volunteered to assist students who need extra help to maximize their learning outcomes in the subject being taught. Faculty members act as mentors to provide individual or small groups of student's instructions outside of class lessons to meet an immediate learning need.
7. To ensure that regular tutorial classes are conducted in all the subjects in order to understand the topics taught in a much simpler way and to develop problem solving skills.
8. To interact with English Department faculty members to offer special programmes to improve and enhance English Communication skills of the students coming from rural backgrounds to fare well in examinations and for future challenges.
9. To encourage the students to do quality work, creative problem-solving, promote self learning, self-improvements and communication and help the students to reduce mistakes there by creating positive attributes throughout the study period at the school.